

News Release  
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Immediate

**Conductive Learning Center Opens its Doors to Area  
Teachers, Physicians, and Parents**  
*A chance to show what the CLC can do for kids with CP and other motor disabilities*

**Grand Rapids, Oct. 9, 2003** – Among the students at the Conductive Learning Center, the excitement is rising like mercury in a barometer. That's because come Tuesday, October 28, they'll be hosts for an open house designed to let educators, physicians, physical and occupational therapists and others, in on a great success story. The open house will be held from 5:30 to 7:30 p.m. at the Center located at 2428 Burton SE in Grand Rapids.

The 6 year-old school moved into its new facility last year, and already, inquiries from parents and teachers have grown substantially. "Although more and more people are finding out about us, the concept of conductive education is a relatively new one," says executive director David Dvorak. "This is really our chance to show what we're about through tours, visits with the children, video presentations and meetings with our teachers, or conductors, as we call them. We'll also have some students from Aquinas College here who are studying to become conductors – so the information we have in store for visitors will be very comprehensive."

Dvorak stresses that the whole concept of conductive education for children with cerebral palsy and other motor disabilities is based on the idea that the earlier they attend the school, the more they can be helped. Conductive education fosters the theory that the central nervous system has the capacity to form new neural connections, despite neurological damage. Through this methodology, developed in 1945 in Hungary at Budapest's famed International Peto Institute, a child can gain movement and skills and achieve greater levels of independence.

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“We’ve had other open houses but this one will even get the kids in on the act,” Dvorak laughs, “because they’re the real testimony to how successful this program can be.” He said parents of prospective students are also welcome, as well as medical personnel and physicians who regularly deal with patients suffering from motor disabilities.

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