

AQUINAS COLLEGE
SCHOOL OF EDUCATION

Student Teacher's Final Self-Evaluation

Student Teacher's Name _____ Date _____

Field Supervisor's Name _____

Cooperating Teacher's Name _____

Essential Personal Characteristics

SCALE: EE = Exceeds Expectations for the student teaching experience.
ME = Meets Expectations for the student teaching experience.
NI = Needs Improvement to meet the expectations for the student teaching experience.
NM = Student has Not Met the expectations for the student teaching experience.
NA = No opportunity to observe this characteristic.

Please place the corresponding letters after the MAIN HEADING. You may either place a check (✓) or corresponding letters next to the subheadings that relate to the student teaching experience. If any subheadings are not applicable to your student teacher, please leave them blank.

1. Meets the needs of the learner. _____

_____ Identifies effective ways to relate to youth.

_____ Refines teaching and learning (lesson plans and instruction) within context of learner.

2. Displays a genuine love of teaching students. _____

_____ Honors, respects, and takes an interest in students.

_____ Demonstrates a sense of humor.

_____ Recognizes and builds on the strengths of children.

_____ Challenges self by taking the initiative to change and improve.

_____ Demonstrates a commitment to education.

_____ Believes all students can learn to think critically.

_____ Ability to self-evaluate.

3. Understands the need to collaborate with other educators, parents, and community members to create learning opportunities that ensure success for all students. _____

_____ Relates to peers professionally and personally and encourages camaraderie and personal growth.

_____ Follows timelines and schedules.

_____ Relates appropriately to authority figures.

_____ Contributes in a positive way to the school environment.

4. Uses a logical sequential process to solve problems. _____

- _____ Recognizes and identifies problems or issues as they arise.
- _____ Recognizes the fundamental questions beneath the superficial ones.
- _____ Seeks information to verify the problem.
- _____ Seeks and utilizes resources that are available.
- _____ Identifies potential creative solutions.
- _____ Uses good judgement in selecting a solution.
- _____ Assesses the effectiveness of solutions attempted.
- _____ Responds in a flexible manner to needs as they arise.

5. Displays physical and emotional strengths that are necessary in the day-to-day execution of his/her job. _____

- _____ Has the health necessary to function in a day-to-day classroom teaching situation.
- _____ Exhibits proper appearance and manner that best reflects a good model for students, parents, and the community.
- _____ Exhibits appropriate behavior for changing circumstances.
- _____ Exhibits self-confidence in his/her interactions.

6. Relates to work in an organized and dependable fashion. _____

- _____ Behaves in an ethical manner, with respect for all with whom he/she works.
- _____ Demonstrates punctuality in responding to requests, schedules, and calendars.
- _____ Exhibits self-discipline.
- _____ Maintains a level of organization called for by the day-to-day teaching demands.

7. Articulates high learning expectations for self and others and provides learning opportunities to achieve them. _____

- _____ Accepts responsibility for helping students succeed.
- _____ Demonstrates equitable treatment of students.
- _____ Plans instructional strategies that take into account the physical, emotional, and intellectual abilities of the learner.

8. Engages in lifelong learning activities. _____

- _____ Participated in staff development programs (in-service, conferences, staff meetings, etc.)
- _____ Seeks feedback on performance for purpose of improvement.
- _____ Demonstrates openness to new ideas.
- _____ Adjusts behavior based on successes and failures.
- _____ Evaluates self, taking advantage of professional growth opportunities to improve knowledge of teaching.

9. Demonstrates cultural sensitivity. _____

_____ Demonstrates respect in personal interactions and communication with all groups.

_____ Demonstrates an awareness and understanding of various cultural, ethnic, religious and racial groups.

_____ Seeks to be inclusive of all groups in school related endeavors.

_____ Participates in learning opportunities to strengthen cultural consciousness and diversity competence for self and students.

10. Communicates effectively with others when writing or speaking. _____

_____ Listens attentively when someone is speaking. Acknowledges speaker through appropriate verbal and non-verbal means.

_____ Greets others in a friendly and positive manner. Makes appropriate introductions in greeting.

_____ Follows conventional grammatical structure and language usage when communicating in written or spoken form.

_____ Conveys ideas clearly and concisely.

_____ Utilizes empathetic listening skills.

_____ Interacts positively with students.

_____ Demonstrates respect for the confidentiality of information regarding students, parents, and others. Relates only appropriate information in both formal and informal settings.

_____ Makes an informative presentation using appropriate materials or equipment (i.e. audiovisual, computers, overlays, charts, graphs, etc.)

_____ Demonstrates ability to diffuse one's anger when troubled or upset.

Instructional Competencies

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1. Responds to student inquiries about the subject and elicits further inquiry by students.

2. Communicates positive expectations to all students. _____

3. Presents accurate information and makes connections to life experiences of the learner.

4. Organizes instruction into meaningful units and makes connections to other content areas.

5. Uses a variety of strategies such as cooperative learning groups to review and practice content. _____

6. Incorporates State Standards and Benchmarks into at least one lesson or activity.

7. Plans and implements a lesson using elements of effective lesson design.

8. Motivates and involves students in a variety of activities and learning styles.

9. Uses a variety of instructional approaches to address a variety of learning needs.

10. Uses word processing applications to create professional quality instructional materials.

11. Works with students to resolve conflicts amicably. _____
12. Observes others, has others observe self, reflects, and discusses possible improvements of the teaching and learning process. _____
14. Integrates technology in the creation and implementation of lesson plans to facilitate student learning. _____

Cooperating Teacher's Signature

Student Teacher's Signature

Date

Date