Aquinas College Accessibility Services Office

1700 Fulton St. E., Wege Center Room 103 Grand Rapids, MI 49506 P: (616) 632-2177 / f: (616) 732-4467

Disability Verification: Medical Conditions

Aquinas College is required by Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (1990), and the Americans with Disabilities Amendment Act (2008) to provide accommodations that are needed for equitable access to the College's programs and services.

Federal law defines a disability as a "physical or mental impairment which substantially limits one or more major life activities." Major life activities are defined as the ability to perform functions such as walking, seeing, hearing, speaking, breathing, learning, working, or taking care of oneself. It is important to note that any diagnosed condition in and of itself does not necessarily constitute a disability. The degree of impairment must be significant enough to "substantially limit" a major life activity.

Aquinas College Accessibility Services Office strives to provide accommodations for qualified students. By law, this office is unable to modify requirements that are essential to the course or program, or provide accommodations for persons whose impairments do not substantially limit one or more major life activity. Students seeking services must provide appropriate medical documentation in order for this office to determine eligibility for accommodations and, if eligible, determine appropriate accommodations.

Students who are requesting accommodations due to a mental health condition need to have this form completed by a licensed psychiatrist, psychologist, or other qualified and licensed mental health professional. Professionals completing this form must have first-hand knowledge of the student's condition, and ideally experience diagnosing and treating college students. Diagnosis of a disability by a family member is not acceptable.

Student Information To be completed by student

I request that this form be completed and returned, along with any supporting
documentation regarding my condition, to Aquinas College Accessibility Services Office

Student Signature	Date
Charles t Name (Drint)	Chudant ID
Student Name (Print)	Student ID

Healthcare Provider Information

To be completed by healthcare provider's office

The information I have provided is accurate to the best of my knowledge and the condition for which I treat the student is within the scope of my professional licensure or certification.

Signature:	Date:
Print name, Title, Credentials:	
Address:	
Phone:	
Medical Information To be completed by healthcare pro	vider's office
Diagnosis:	
Date of Onset:	Date of Diagnosis:
Date of last contact:	
Diagnostic Tools: How did you arrivelevant items below	e at your diagnosis/diagnoses? Please check any
O Interviews with the client	O Interviews with other persons
O Medical testing (e.g. MRI)	O Developmental history
O Medical History	 Neuro-psychological testing
O Psycho-educational testing	O Self-rated or interviewer rated scale
O Other	
Prognocio: Evacated duration of aris	non condition
Prognosis: Expected duration of prir	·
Permanent	O Temporary

Aquinas College Disability Verification: Medical Conditions

Characteristics of Limiting Condition(s):	(Check all that apply)	
O Stable	O Rapid Progression	
O Episodic	O Improving	
O Slow Progression		
Medication: If there are any prescribed medications, please fully describe any side-effects that may adversely affect the student's academic performance.		

Major Life Activity	Impacts	Recommendations for Accommodations Please provide specific recommendations to address impacted major life activities
Concentration	□ No Impact□ Moderate Impact□ Substantial Impact□ Unsure	
Long Term Memory	□ No Impact □ Moderate Impact □ Substantial Impact □ Unsure	
Short Term Memory	□ No Impact □ Moderate Impact □ Substantial Impact □ No Impact	

Major Life Activity	Impacts	Recommendations for Accommodations Please provide specific recommendations to address impacted major life activities
Sleeping	□ No Impact□ Moderate Impact□ Substantial Impact□ Unsure	
Eating	□ No Impact□ Moderate Impact□ Substantial Impact□ Unsure	
Bodily functions (e.g. digestive, endocrine functions)	□ No Impact□ Moderate Impact□ Substantial Impact□ Unsure	
Self-Care	□ No Impact□ Moderate Impact□ Substantial Impact□ Unsure	
Gross motor movements (typing, writing)	□ No Impact□ Moderate Impact□ Substantial Impact□ Unsure	
Walking (e.g. how far?)	No ImpactModerate ImpactSubstantial ImpactUnsure	
Motivation	□ No Impact□ Moderate Impact□ Substantial Impact□ Unsure	
Pain/pain management (how severe)	□ No Impact□ Moderate Impact□ Substantial ImpactUnsure	

Aquinas College Disability Verification: Medical Conditions

Stress Management	□ No Impact □ Moderate Impact □ Substantial Impact □ Unsure	
Other (Explain):	□ No Impact □ Moderate Impact □ Substantial Impact □ Unsure	
Other (Explain):	□ No Impact □ Moderate Impact □ Substantial Impact □ Unsure	

Impact on Student's Ability to Learn:

One of the major tasks of the Accessibility Services Office is to make a determination regarding academic accommodations. In order to make such a determination and establish what constitutes reasonable and appropriate academic accommodations, we need to understand the degree of impairment caused by the student's disability. Please provide a detailed and comprehensive summary of how, in a college educational environment, this student's disability impacts his/her ability to learn. Give specific examples based upon your direct observation, reports by parents, significant others, teachers, or employers and any documented records you may have in your possession:

On Campus Housing or Meal Plan Accommodations:

Provide recommendations for **campus housing/residence hall/dorm** accommodations. Include a clear rationale between key components (symptoms, functional limitations) of the diagnosed condition and the accommodation requested and any past accommodations and their effectiveness.