Montcalm Community College - Aquinas College Articulation Agreement 11.15.17

HISTORY MAJOR

Bachelor of Arts Fall 2016 - Summer 2018

Name:

I.D. #_____

Declaration of Major Date: _____

Major Requirements: 33 semester hours. A transfer student majoring in History must complete a minimum of 18 hours in history at Aquinas. A student must earn a grade of C- or better in all history classes for the credits to count toward the History major.

| SEM. AQUINAS REQUIREMENTS | CR. | GRADE TRANSFER EQUIVALENTS |
|--|---------|---|
| HY 101 or 102 American History | 3.0 | HIST 250 OR HIST 251 |
| HY 161 or 162 World History | 3.0 | |
| HY 357 Historiography | 3.0 | |
| HY 401 Senior Research Seminar (Major Capstone) | 3.0 | |
| At least one non-Western History course chosen from the fol | lowing: | |
| HY 221 History of Asia | 3.0 | |
| HY 230 Latin American History | 3.0 | |
| HY 271 The Middle East | 3.0 | |
| HY 303 The History of China | 3.0 | |
| HY 304 The History of Japan | 3.0 | |
| HY 312 Special Topics in World History | 3.0 | |
| At least one European History course chosen from the follow | ing: | |
| HY 250 Russian History | 3.0 | |
| HY 260 Ancient History | 3.0 | |
| HY 263 The Middle Ages | 3.0 | |
| HY 267 Early Modern Europe | 3.0 | |
| HY 270 Modern Europe | 3.0 | |
| HY 316 World War II | 3.0 | |
| HY 322 Modern Germany | 3.0 | |
| HY 316 World War II HY 322 Modern Germany HY 371 Europe Since 1945 HY 381 British History I | 3.0 | |
| HY 381 British History I | 3.0 | |
| HY 382 British History II | 3.0 | |
| HY 384 Irish History | 3.0 | |
| At least one American History course chosen from the follow | ing: | |
| HY 211 Colonial and Revolutionary America | 3.0 | |
| HY 212 The Early American Republic | 3.0 | · · · · · · · · · · _ · · _ / |
| HY 212 The Early American Republic HY 213 The Civil War and Reconstruction | 3.0 | HIST 252 |
| HY 214 Gilded Age and Progressive Era | 3.0 | HIST 252 |
| HY 215 The Modern United States | 3.0 | |
| HY 216 United States since 1960 | 3.0 | |
| HY 218 African American History | 3.0 | · |
| HY/SY/WS 309 Women in American History | 3.0 | |
| HY 311 American Catholic History | 3.0 | |
| HY 317 The United States in Vietnam | 3.0 | · |
| | 5.0 | |
| Electives: 12 semester hours. | 2.0 | 1119T 255 |
| <u> </u> | 3.0 | HIST 255 |
| | 3.0 | |
| | 3.0 | |

More on Back

Note: No more than 6 hours of CLEP and/or AP credit can be applied to the history major.

Note: All history majors must also put together a portfolio of their written work and turn it in to the History Department Chair for approval by the History Faculty before graduation. Guidelines are available at https://sites.google.com/a/aquinas.edu/sample-history-department-portfolio/

HISTORY MAJOR PORTFOLIO CHECKLIST

Students who declared a history major in Spring 2014 or after are required to submit a portfolio prior to graduation

All history majors (after spring 2014) must submit a portfolio consisting of their best work to the History Department prior to graduation. See https://sites.google.com/a/aquinas.edu/sample-history-department-portfolio/ for instructions on how to create your e-portfolio.

Each history portfolio must include one (1) 100-level paper, one (1) 200 or 300-level paper, one (1) historiography research paper from HY357, one (1) research paper from HY401, and one (1) portfolio analysis. You can upload the required documents by clicking on the appropriate page (links in the orange box on the left) and then clicking on the "Add file" button. Please use either MS Word or PDF format.

PORTFOLIO REQUIREMENTS

| 100-Level History Paper |
|------------------------------------|
| 200 or 300-Level History Paper |
| HY 357 Research Paper |
| HY 401 Research Paper |
| Portfolio Analysis |
| |

Note: Your portfolio analysis should be no more than 2 double-spaced typed pages. It should explain how your portfolio illustrates the development of your historical thinking and writing over the course of your time at Aquinas College. It should also explain how the included documents demonstrate that you have attained the following History Department Student Learning Outcomes (http://www.aquinas.edu/history/philosophy.html):

1.A broad knowledge of World, European, and American history.

2. A facility with language that will enable them to express themselves effectively in narrative and analytical modes of writing.

3. Critical thinking skills honed by historical analysis that will transfer to other disciplines and professions.

4. The ability to classify and assess different types of historical literature.

5.A clear understanding of the role of interpretation in history and familiarity with the Western tradition of historical interpretation.

6. Refined research skills, including making use of library resources and primary texts, integrating secondary and primary sources as part of original research, and properly citing sources in footnotes or endnotes.

Please Note: Aquinas College reserves the right to change, modify or amend the above-stated requirements and/or courses in its sole discretion and without prior notice.