

CL Practicum Evaluation

Student _____ Supervisor _____

Placement _____ Professor _____

To be completed by the SUPERVISOR

How far do you think the student has come in reaching the **learning** goals stated in the student's contract?

How well has the student performed the **tasks** outlined in the student's contract?

How far has the student come in developing and/or exhibiting the **qualities** listed in the student's contract?

Has the student been faithful to the **schedule** outlined in the student's contract? List any absences.

How well did the student adhere to your policies on punctuality, absences, missed shifts, and make-up work?

SUPERVISOR'S section (continued)

In general, has the student been responsible in his/her commitment to your agency?

Describe any areas in which the student might improve.

Bold/Underline grade AND check applicable reasons

(If you believe a student falls in between two grades, please **bold/underline** the two consecutive grades. Please note that the grades do not need to be on the same line. Example: you can circle A- and B+)

- A **Student has exceeded all expectations.** *This is typically true of no more than 20% of students.*
- Student has done an exceptional job of achieving learning goals stated
 - Student has done an exceptional job of developing/exhibiting qualities stated
 - Student has performed tasks exceptionally well
 - Student has gone above and beyond expectations by undertaking original and creative ventures
 - Student has given of him/herself in a unique way to the agency
- Below the grid, please offer a detailed explanation of your reasons for assigning the student this exceptional grade. An A can only be awarded when accompanied by your explanation.**
- A- **Student has exceeded most expectations**
- Student has done an excellent job of achieving most of the learning goals stated
 - Student has done an excellent job of developing/exhibiting most of the qualities stated
 - Student has performed most tasks with excellence
- B+ B B- **Student has met all or most expectations**
- Student has achieved most of the learning goals stated
 - Student has developed/exhibited most of the qualities stated
 - Student has performed most tasks with sufficient skill
 - Student has shown effort and progress
- C+ C C- **Student has met some but not most expectations**
- Student has achieved some but not most of the learning goals stated
 - Student has developed/exhibited some but not most of the qualities stated
 - Student has performed some but not most tasks with sufficient skill
 - Improvement is needed in one or more areas (please specify above)
- D+ D D- **Student has not met most expectations**
- Student has not made meaningful progress toward achieving learning goals stated
 - Student has not made meaningful progress toward developing/exhibiting qualities stated
 - Student has performed tasks in an incomplete or haphazard way
 - Student has not contributed in a meaningful way to the work of the agency
 - Student has had poor attendance, lacked initiative, or shown poor judgment
- F **Student has failed in his/her commitment to the agency**
- Flagrant non-adherence to the contract
 - Excessive absences
 - Serious violation of agency policy
 - Poor relations with agency staff or clients
 - Inappropriate behavior
 - Disregard for the dignity or the safety of others

Additional comments:

Supervisor's Signature _____ **Date** _____