

Common Field Evaluation Form



Student Name: _____

Course Number: _____ Semester: _____

Observation Date: _____

Evaluator: _____

School: _____ Grade(s): _____

Not Observed
 Unsatisfactory
 Expectations
 Met or Exceeded
 (Novice Teacher)
 (Master Teacher)

Candidate Subject Matter Knowledge

Comments

1	Demonstrates a deep understanding of subject matter. (See page two for content-specific criteria.)		1	2	3	4	5	...10	
2	Designs instruction aligned with the Michigan Curriculum Framework and Content Expectations (GLCE/HSCE).		1	2	3	4	5	...10	
3	Differentiates subject-matter content to meet the needs of all students.		1	2	3	4	5	...10	
4	Supports students' connections of subject matter to real-world contexts.		1	2	3	4	5	...10	
5	Demonstrates effective and professional communication skills (listening, speaking, writing, reading)		1	2	3	4	5	...10	
6	Demonstrates appropriate knowledge and ability with regard to technology.		1	2	3	4	5	...10	

Candidate Pedagogical Knowledge

7	Uses a variety of instructional approaches and teaching techniques		1	2	3	4	5	...10	
8	Follows a logical instructional sequence		1	2	3	4	5	...10	
9	Employs strategies that actively engage students		1	2	3	4	5	...10	
10	Promotes creative and critical thinking		1	2	3	4	5	...10	
11	Constructs smooth transitions between events		1	2	3	4	5	...10	
12	Adapts instructional strategies and applies appropriate accommodations to meet diverse student needs		1	2	3	4	5	...10	
13	Demonstrates good questioning techniques		1	2	3	4	5	...10	
14	Conducts formal and informal assessments		1	2	3	4	5	...10	
15	Provides students with formative feedback		1	2	3	4	5	...10	
16	Conveys high expectations to students in ways that inspire and support learning		1	2	3	4	5	...10	
17	Plans and manages time well.		1	2	3	4	5	...10	
18	Creates and maintains a safe and orderly learning environment		1	2	3	4	5	...10	
19	Understands and upholds the legal and ethical responsibilities of teaching.		1	2	3	4	5	...10	
20	Enforces rules in ways that maintain respect and acknowledge diversity		1	2	3	4	5	...10	

Candidate Dispositions

21	Maintains confidentiality and adheres to code of ethics.		1	2	3	4	5	...10	
22	Arrives on time and well-prepared		1	2	3	4	5	...10	
23	Maintains a professional appearance		1	2	3	4	5	...10	
24	Exhibits a positive work ethic and professional attitude.		1	2	3	4	5	...10	
25	Displays confidence, enthusiasm and a love for teaching		1	2	3	4	5	...10	
26	Maintains poise, esp. in emotional or stressful settings		1	2	3	4	5	...10	
27	Maintains positive relationships with peers, supervisors, support professionals, students, and parents and/or		1	2	3	4	5	...10	
28	Consistently demonstrates sensitivity to diversity		1	2	3	4	5	...10	
29	Engages in meaningful self-evaluation and reflection		1	2	3	4	5	...10	
30	Demonstrates appropriate interpersonal, listening, and communication skills.		1	2	3	4	5	...10	
31	Maximizes community and home resources to enhance school programs and instruction, collaborates with others.		1	2	3	4	5	...10	
32	Incorporates current research and best-practices		1	2	3	4	5	...10	
33	Participates in recommended professional development activities		1	2	3	4	5	...10	