

Disposition Criteria for Teacher Candidates

Each semester, faculty from the School of Education will assess your professional dispositions for teaching. Although concerns from one faculty member and/or one course will not trigger immediate action, repeated and regular concerns will initiate a review. If you receive two or more "flags" regarding the same disposition criteria, you will be contacted by the School of Education to meet and develop an action plan to address these concerns. Do your best to display appropriate dispositions at all times!

These are the ten, key disposition criteria being tracked by the AQ School of Education:

- D1. Maintains confidentiality and adheres to professional ethics.**
(You are informed of and follow the Michigan Dept of Education professional Code of Ethics for teachers. You do not talk about students or colleagues inappropriately. You maintain student confidentiality.)
- D2. Arrives on time and is well-prepared; manages time well.**
(You are prompt and well-prepared for class/meetings. Assignments and project work is on time and complete. You contact faculty, supervising and cooperating teachers, etc. if you will be late or absent.)
- D3. Maintains a professional appearance.**
(You come to your education courses and field placements appropriately dressed. Jeans and casual clothes are acceptable, but they should not be dirty, sloppy, or physically revealing. You maintain good grooming and hygiene at all times.)
- D4. Exhibits a positive and professional attitude.**
(Your behavior, attitude, and comments should reflect a positive, constructive approach. You participate fully in discussions and class activities. You demonstrate resourcefulness, initiative, and independence.)
- D5. Displays confidence and enthusiasm.**
(Even if you are nervous, your language – spoken or unspoken – should convey an attitude of enthusiasm and eagerness to learn. You come to class or your field placement eager to engage and contribute.)
- D6. Maintains poise, especially in emotional and stressful settings.**
(When faced with difficult situations, you maintain your professional poise. Your reactions are thoughtful and cautious, not impulsive. You seek positive, appropriate outlets for your emotions.)
- D7. Maintains positive relationships and collaborates effectively with peers, supervisors, support professionals, students, and parents.** (You seek out opportunities to build positive relationships with others. You treat everyone with respect. You seek creative solutions through consensus.)
- D8. Consistently demonstrates sensitivity to diversity and displays respect for individual students.**
(Your actions and attitude make it clear to others that you respect and value every student. You create an educational environment that values diversity and which addresses the unique needs of each individual.)
- D9. Engages in meaningful self-evaluation and reflection; Receptive to feedback.**
(You are a reflective practitioner. You don't shy away from constructive criticism, but instead seek out others' suggestions for professional growth and conduct regular self-assessments. You accept criticism calmly and integrate feedback. You accept responsibility for your successes and your mistakes.)
- D10. Demonstrates appropriate interpersonal, listening, and communication skills.**
(You listen to others with empathy and work to understand diverse perspectives. Your respect for others is reflected in the way you talk, write, and listen. You are able to communicate clearly and effectively.)