

Attention Teachers, Administrators, Parents, and Education Students!

SUMMER WORKSHOPS AT AQUINAS COLLEGE

SPONSORED BY THE SCHOOL OF EDUCATION



The Summer Workshops at Aquinas is an event you don't want to miss. On July 19-21 the School of Education at Aquinas will bring together teachers, administrators, parents, and education students to learn about current issues in education. Morning, afternoon, and evening workshops will focus on 'hot topics' including response to intervention (RTI), Asperger Syndrome, bullying, brain-based learning, and much more. Attend one workshop or come all 3 days. Graduate credit is available.

WORKSHOP SCHEDULE

MONDAY, JULY 19, 2010

9:00 - 12:00

Nonviolent Crisis Intervention I

with Mike Huene

Encore Session
from 2009
Workshop Series

In this training, commonly known as Crisis Prevention Intervention (CPI), participants will learn how to recognize various student behaviors that can lead to verbally and physically acting out. Emphasis will be placed on learning how to respond appropriately to each behavior level and how to de-escalate and prevent many potentially dangerous classroom situations.

**This training is limited to Aquinas students and those taking workshops for graduate credit. Participants must attend both sessions to receive certification.*

Supporting Literacy Development with Audiobooks, eBooks, Text Readers, and Web 2.0 Technology

with Dr. Susan English and Jackie Sweeney

This workshop will address how teachers can improve reading fluency, comprehension, vocabulary, and attitudes about reading with the use of easily accessible (and often FREE) technology tools. Workshop activities include exposure to audiobooks, ebooks, text-to-speech tools, and more. By the conclusion of the workshop, participants will be familiar with research which supports use of audio-assistive technology; be aware of procedures, resources, and devices needed to implement technology; and understand when, why, and how to appropriately use technology to support literacy across the curriculum.

1:00 - 4:00

Nonviolent Crisis Intervention II

with Mike Huene

Participants will
be eligible for
CPI Certification

Nonviolent Crisis Intervention - Part 2 is a continuation of the morning training. Materials are included in the cost of enrollment and will be provided for those who attend both sessions.

**This training is limited to Aquinas students and those taking workshops for graduate credit. Participants must attend both sessions to be eligible for CPI certification.*

Relationships: The Key to Teaching!

with Bob Siegel

Encore Session
from 2009
Workshop Series

This session will focus on the foundation of ALL meaningful learning - the development of meaningful relationships with students. Participants will learn about the major tenets of both *Love and Logic* and *Capturing Kids Hearts*, and learn about procedures that will help them "hit the ground running" with both a mindset and the tools to be an effective teacher. Lecture plus some discussion and interaction.

6:00 - 9:00

Science for Parents: What Teachers Want Parents to Know about Science, Science Homework and Science Projects

with Tim Bennett

A session modeling the constructivist/inquiry approach to science with a focus on how to effectively engage parents in facilitating and encouraging students to continue learning about

science at home. We will explore how science homework and science projects can be designed to engage parents and students at home and the best ways for parents to be a part of the learning process without interfering with it. This will be a hands-on, interactive event. Come prepared to DO some science - not just hear about it. **Parents and community members welcome!*

TUESDAY, JULY 20, 2010

9:00 - 12:00

RTI Success: Proven Tools and Strategies for Schools and Classrooms

with Dr. Elizabeth Whitten

Encore Session
from 2009
Workshop Series

Response to Intervention clearly has the potential to transform how teachers teach and schools think. What has been less obvious to many is how to implement the model and effectively utilize intervention strategies in the classroom. This session will address the key principles of RTI and provide proven strategies for implementation in schools and classrooms. Ready-to-use assessments and tools for differentiated instruction will be provided.

The Brain's Potential & Process: Using Neuropsychological Perspectives to Maximize Learning

with Dr. Rochelle Manor

**Parents and community members welcome!*

Beyond diagnosis, a neuropsychological perspective helps to understand how the brain processes information and how to tailor interventions for the specific learner. This session will review basics of brain processing, including auditory, visual, and executive functioning. Learn how to recognize processing differences in the classroom to more effectively teach all types of learners. This session will also address how universal supports in the classroom help all types of processing to be more effective and improve student independence.

1:00 - 4:00

Collaborative Teaching

with Dr. Elizabeth Whitten

This workshop on collaborative teaching will introduce the five discrete models of co-teaching - complementary teaching, parallel teaching, station teaching, alternative teaching, and shared teaching. The workshop will address: (a) defined models of co-teaching, (b) a common vocabulary, (c) tools for effective communication, (d) a collaborative problem-solving process, (e) an understanding of each participant's personal working style, and (f) implementing differentiated instruction through co-teaching using research-based strategy instruction.

Asperger Syndrome: Trials, Tribulations and Triumphs

with Dr. Liane Holliday Willey

A look at what Asperger Syndrome is and how it affects language, cognitive processing, sensory systems, emotional life and social world. In addition, this presentation suggests practical ways to help the individual with Asperger Syndrome learn to cope with his/her unique needs and challenges. In the end, this presentation should make it clear that individuals with Asperger Syndrome can be fabulous contributors to a variety of life situations.

**Parents and community members welcome!*

6:00 - 9:00

Bullying

with Nanette Clatterbuck

This workshop will look at the issue of bullying in our society. Topics will include the examination of a profile of a bully, the profile of those susceptible to bullying, and the difference

between male and female bullying. The workshop will end with suggestions for parents, teachers, and students as they respond to bullies with hands-on practice of these strategies. **Parents and community members welcome!*

WEDNESDAY, JULY 21, 2010

9:00 - 12:00

Implementing RTI in Your School

with Kirsten Myers

This workshop will focus on one district's story of implementing RTI and lessons learned along the way. Participants will understand what a successful program looks like; and the examples of schedules, checklists, and forms will help teachers understand how to make RTI work in their classrooms and schools. Integration of Professional Learning Communities and RTI will also be addressed.

Children's Literature: Yesterday, Today and Tomorrow

with Erin Melcher

**Parents and community members welcome!*

This session will focus on a brief history of children's literature, current topics and events surrounding literature for children, and how to implement literature within the classroom curriculum. In addition, this workshop will examine issues of diversity, trends in publishing, awards, and will culminate with sharing of ideas for classroom application. Several examples of new works and classics for all grade levels will be shared.

1:00 - 4:00

Exploring the Three Tiers of Intervention for Mathematic Instruction

with Kirsten Myers

RTI, when properly understood and used, is focused on improving overall student learning. At this time, much of the writing and research on RTI has occurred in the area of literacy; however the RTI process is not limited to reading but expands to mathematics and behavior as well. Using the RTI process will assist in ensuring the development of mathematics competence during the primary grades which is essential to later learning success. This session will explore the implementation of the RTI process in regards to mathematics and will focus on differentiation and intervention through the three tier model.

Assistive Technology and Universal Design for Learning: Success for All Students

with Kindy Segovia

Today's classrooms are more diverse than ever and include students with a variety of learning styles, physical, cognitive and language differences, students who struggle and others who excel. Learn a variety of low tech and high tech ideas and solutions to make instruction and student participation more flexible, fun, feasible and affordable. You will leave this workshop filled with ideas and resources to infuse into your instruction immediately!